Music progression spiral: Playing and Performing



UKS2:

* Play a musical instrument with the correct technique within the context of the Unit song.
* Select and learn an instrumental part that matches their musical challenge, using one of the differentiated parts – a one-note, simple or medium part or the melody of the song from memory or using notation.
* To rehearse and perform their part within the context of the Unit song.
* To listen to and follow musical instructions from a leader.
* To discuss and talk musically about it – “What went well?” and “It would have been even better if...?”

LKS2:

* To treat instruments carefully and with respect.
* Play any one, or all four, differentiated parts on a tuned instrument – a one-note, simple or medium part or the melody of the song from memory or using notation.
* To rehearse and perform their part within the context of the Unit song.
* To listen to and follow musical instructions from a leader.
* To experience leading the playing by making sure everyone plays in the playing section of the song.

KS1:

* Treat instruments carefully and with respect.
* Learn to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part).
* Play the part in time with the steady pulse.
* Listen to and follow musical instructions from a leader

EYFS:

* Perform any of the nursery rhymes by singing and adding actions or dance.
* Perform any nursery rhymes or songs adding a simple instrumental part.
* Record the performance to talk about.