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| In Year 1We will write… | We will learn to… |
| Non-chronological reports | Say out loud what we will writeUse finger spacesPunctuate sentences with a capital letter and a full stopUse “and” to join ideas togetherWrite sentences based on the topic we are looking atGenerate our own ideas |  |
| In Year 2 we will write | We will learn to… |
| Information textsInstructionsExplanation texts | Say out loud what we will writeUse finger spacesPunctuate sentences with a capital letter and a full stopUse “and” to join ideas togetherWrite sentences based on the topic we are looking atGenerate our own ideas |
| Demarcate sentences with capital letters and full stopsCheck past tense is accurately usedCheck present tense is accurately usedUse co-ordination to join clauses (or/and/but)Use subordination to join clauses (if/when/because/that) | \*Use commas in a list |
| In Year 3 we will write | We will learn to… |
| InstructionsInformation textsExplanation texts | Demarcate sentences with capital letters and full stopsCheck past tense is accurately usedCheck present tense is accurately usedUse co-ordination to join clauses (or/and/but)Use subordination to join clauses (if/when/because/that) |
| Use headings and sub-headings in reportsUse commas in a listUse a wider range of conjunctions (if, when, because)Use adverbs and prepositions to show time | \*Begin to use brackets\*Begin to use colons in a list |
| In Year 4 we will write… | We will learn to… |
| Non-chronological reportsExplanation textsInstructionsDiscussion texts | Use headings and sub-headings in reportsUse commas in a listUse a wider range of conjunctions (if, when, because)Use adverbs and prepositions to show time |
|  | Use conjunctions to show time (e.g. when, after, while, before)Use a range of conjunctions (if, because, although)Always use commas in a list correctlyUse headings and sub-headingsUse punctuation for parenthesis (brackets, dashes and commas)Use colons to introduce a listUse semi-colons in lists | \*Use a comma after a fronted adverbial (to show how or when something is done) |
| In Year 5 we will write | We will learn to… |
| Use conjunctions to show time (e.g. when, after, while, before)Use a range of conjunctions (if, because, although)Always use commas in a list correctlyUse headings and sub-headingsUse punctuation for parenthesis (brackets, dashes and commas)Use colons to introduce a listUse semi-colons in lists |
| Non-chronological reportsInstructionsExplanationsLettersArgument/debate texts | Use commas for lists mostly correctlyUse headings, sub-headings and bullet points to organise workUse colons and semi-colons in a listUse brackets, dashes or commas to show parenthesis | \*Use correct level of formality for the genre of writing |
| In Year 6 we will write | We will learn to… |
| Use commas for lists mostly correctlyUse headings, sub-headings and bullet points to organise workUse colons and semi-colons in a listUse brackets, dashes or commas to show parenthesis |
| Explanation textsLettersInstructionsInformation textsNon-chronological reports | Use simple devices (headings and sub-headings) to structure writing and support the readerUse commas in a listUse passive and modal verbs |  |

Objectives highlighted in red signify objectives from previous year groups

\* Signifies objectives at Greater Depth for the year group standard