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| In Year 1  We will write… | We will learn to… | |
| Non-chronological reports | Say out loud what we will write  Use finger spaces  Punctuate sentences with a capital letter and a full stop  Use “and” to join ideas together  Write sentences based on the topic we are looking at  Generate our own ideas |  |
| In Year 2 we will write | We will learn to… | |
| Information texts  Instructions  Explanation texts | Say out loud what we will write  Use finger spaces  Punctuate sentences with a capital letter and a full stop  Use “and” to join ideas together  Write sentences based on the topic we are looking at  Generate our own ideas | |
| Demarcate sentences with capital letters and full stops  Check past tense is accurately used  Check present tense is accurately used  Use co-ordination to join clauses (or/and/but)  Use subordination to join clauses (if/when/because/that) | \*Use commas in a list |
| In Year 3 we will write | We will learn to… | |
| Instructions  Information texts  Explanation texts | Demarcate sentences with capital letters and full stops  Check past tense is accurately used  Check present tense is accurately used  Use co-ordination to join clauses (or/and/but)  Use subordination to join clauses (if/when/because/that) | |
| Use headings and sub-headings in reports  Use commas in a list  Use a wider range of conjunctions (if, when, because)  Use adverbs and prepositions to show time | \*Begin to use brackets  \*Begin to use colons in a list |
| In Year 4 we will write… | We will learn to… | |
| Non-chronological reports  Explanation texts  Instructions  Discussion texts | Use headings and sub-headings in reports  Use commas in a list  Use a wider range of conjunctions (if, when, because)  Use adverbs and prepositions to show time | |
|  | Use conjunctions to show time (e.g. when, after, while, before)  Use a range of conjunctions (if, because, although)  Always use commas in a list correctly  Use headings and sub-headings  Use punctuation for parenthesis (brackets, dashes and commas)  Use colons to introduce a list  Use semi-colons in lists | \*Use a comma after a fronted adverbial (to show how or when something is done) |
| In Year 5 we will write | We will learn to… | |
| Use conjunctions to show time (e.g. when, after, while, before)  Use a range of conjunctions (if, because, although)  Always use commas in a list correctly  Use headings and sub-headings  Use punctuation for parenthesis (brackets, dashes and commas)  Use colons to introduce a list  Use semi-colons in lists | |
| Non-chronological reports  Instructions  Explanations  Letters  Argument/debate texts | Use commas for lists mostly correctly  Use headings, sub-headings and bullet points to organise work  Use colons and semi-colons in a list  Use brackets, dashes or commas to show parenthesis | \*Use correct level of formality for the genre of writing |
| In Year 6 we will write | We will learn to… | |
| Use commas for lists mostly correctly  Use headings, sub-headings and bullet points to organise work  Use colons and semi-colons in a list  Use brackets, dashes or commas to show parenthesis | |
| Explanation texts  Letters  Instructions  Information texts  Non-chronological reports | Use simple devices (headings and sub-headings) to structure writing and support the reader  Use commas in a list  Use passive and modal verbs |  |

Objectives highlighted in red signify objectives from previous year groups

\* Signifies objectives at Greater Depth for the year group standard